

Honors Literature and Short Stories

Week 23

Expository Essay

We have will have completed steps 1-3 this week.

1. Choose a topic and the three or more main ideas you will be discussing. I suggest you choose a topic that will tie in with something you are learning in one of your other subjects – probably history. Remember, choose a topic that has depth, and will require YOU to find answers by reading many resources.
2. Write your thesis statement. What question are you going to be answering with your essay? The answer to this question will be your thesis statement. Your thesis statement must include your three (or more) main ideas that you will be discussing in the essay.
3. Gather your resources and list them in MLA format (Works Cited Page). For your own use, list them on a sheet of paper and NUMBER them. Remember, the numbering is for your OWN use only, and will not appear on anything you turn in to me.
4. Take notes from all of your resources, following the **Note Taking** procedure at the end of this lesson. Be sure to choose good **quotes** to include in your essay.
5. Write topic sentences for each of your three (or more) main ideas. See **Topic Sentences** following this lesson.
6. Write your three (or more) supporting paragraphs, each beginning with one of your topic sentences.
7. Write your opening paragraph, ending with your thesis statement.
8. Write your closing paragraph, including a restatement (in different words) of your thesis statement.

Assignments

1. Continue work for your Expository essay. Send me the work from step 3 above. **Due this week. 20 points** *Final Draft due week 27: 100 points*
2. Complete steps 4 and 5 this week. **Due this week. 20 points**
3. Weekly Shorts: **5 points**
4. **Journal 10 points** Continue reading either *Frankenstein* by Mary Shelley or *Dr. Jekyll and Mr. Hyde* by Robert Louis Stevenson. **You will finish this book by the end of Week 24.** Use your close reading guide to respond each week. Don't forget to also include other things on which you will need to focus and respond as you read the story (these will be over the course of the book, so you don't need to include everything this first week): **Journal Entry #2 Due.**

Dr. Jekyll and Mr. Hyde

Discuss the method of narration used for this story. How does it affect the development of the story?

Discuss techniques used to create the mood of dread. Be specific.

Discuss the development of the characters. How do the minor characters contribute to the story?

Frankenstein

Discuss the novel's shifts in narrative perspective. What is the effect of presenting different characters' viewpoints, especially those of Victor and the monster?

Does the monster's eloquence help you to develop sympathy for the monster? In most movies the monster is portrayed as being mute or inarticulate. Why do you think this was done?

Discuss the role of suspense and foreshadowing in the novel. Is it used effectively, or is the foreshadowing too obvious?

Note taking and documentation

Summarizing information, and avoiding Plagiarism

To **summarize something**, follow these steps carefully:

1. read a paragraph or several sentences
2. close the source so that you are not looking at it
3. **IN YOUR OWN WORDS**, summarize in a sentence or two what you read.

If you copy word for word at this point, you are plagiarizing. If you take a sentence from your source and simply change wording slightly, or use synonyms for some of the words, this is STILL plagiarizing.

Plagiarizing is against the law and against moral ethics of writing.

Note taking and documentation

In the past, you probably took notes all on a sheet of paper, with little organization. In order to be successful at note taking, you must be organized. In order to be organized, you are REQUIRED to follow the following specific method of note taking – no exceptions.

1. Take three sheets of paper or three piles of note cards.
2. At the top of each, you will write one of your main ideas.
 - o You will now have three sheets of paper - sheet 1 has main idea 1, sheet 2 has main idea 2, and sheet 3 has main idea 3. (or you can use notecards in the same way).
3. Lay those out next to you, and pick up (or open, if an internet site) your **FIRST** resource only.
4. Start reading or skimming that resource.
5. When you come across a detail that relates to one of your main ideas, **SUMMARIZE** it in your own words, and write it on the sheet of paper (or notecard) for that main idea. **Remember to review the information above on summarizing information.**
6. Right next to it, write the **first word** of the resource from your Works Cited list. Remember, this is the very first word that appears on your list for that resource.
7. If the resource is a **book**, you will also need to jot down the **page number** from which you obtained the information.
8. Continue reading your first source, until you come across another detail that fits under one of your main ideas and repeat steps 5, 6 and 7.
9. Continue in this manner until you are completely done with the source -- by then you will have **many notes** from this **first** source for each subtopic on each of your sheets of paper.
10. When you finish that first source, continue to your **second** source and follow steps 4-9.
11. Again -- you will have **many** notes from this **second** source for each main idea (subtopic).
12. Repeat steps 4-9 for your **third** source (and as many sources as you have).
13. When you are all done, you will have three sheets of paper with a list of **MANY** notes from **each** of your sources for **EACH** subtopic.

14. If you come across information that does not fit under one of your main ideas, no matter how interesting it is to YOU, you must leave it off. All details **must** fit under your main ideas.

If you have one main idea with notes ONLY from one source, you are going to have a

Main idea #1: Humpback Whale

Most commonly seen of the large whales. (Caduto) pg. 212

Strongly migratory, seasonal migration from polar feeding grounds to warmer breeding grounds. (Whales)

problem -- and you will need to rush out and find another resource. You must have information from all of your source for each subtopic.

Example beginning of a note sheet.

Direct Quotes from Sources

Although our essay is written in our own words, occasionally the words written in the resource are perfect. Perhaps the phrasing is unique. To copy and include these words in our essay is called “quoting the source”. **You may NOT use something that is already in quotation marks in your resource.** To copy and include these quoted words in your essay, you need to identify them as being copied by putting quotation marks around them, and noting from where you got them (just as you do with the rest of your notes – source and page number).

- In this essay you will be required to include **at least two direct quotes** from one or more of your resources **for each main idea/subtopic**.
- These quotes must, obviously, relate to your main idea and should contain some interesting information.
- You will need to copy the exact sentence or sentences from the source and put quotations around it.
- You will also need to **note the page number** from which you got the quote.
- Now these quotes are going to be used in your essay -- they need to be interesting and unique -- something the author has written which you really feel like you like -- just the way it is.
 - **Do not use things that you could easily say yourself.** For example, if you have a quote that says: "Oregon is north of California" that is NOT a good quote -- it is a simple statement of fact.

You need to include two direct quotes for each of your main ideas/subtopics.

Topic Sentences

You have written down your three main ideas in the previous lesson. In your essay you will be writing one paragraph on each of your main ideas. Now you will need to know how to create **topic sentences** using these main ideas.

- Your topic sentence should be creative and include the main idea in a manner that will lead into the rest of your paragraph.
 - For instance, in our above example about the dolphin, one of our main ideas was “appearance”.
 - You would write a sentence which would introduce us to your main idea.
Example: Without a doubt, the intelligence of the dolphin has captured the attention of experts.
Example: Most people may be surprised to learn that the dolphin is very selective in its diet.
- You will create one topic sentence for each main idea.
- Use varied sentence structure and make it intriguing.
- Remember that all of your supporting details for each main idea will be related to the topic sentence, therefore, the topic sentence must be broad enough for all details in the paragraph to relate directly to it.